

MON: AUGUST  
31

TUES: SEPTEMBER  
1

WED: SEPTEMBER  
2

THUR: SEPTEMBER  
3

FRI: SEPTEMBER  
4

## MATH

<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -number dot to dot -graphic organizer after special snack</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: : Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -story -manips</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: : Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -story followed by graphic organizer</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: : Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -questioning</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: : Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -exploring manipulatives</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>
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## READING

<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -story -questioning -whiteboards</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -story -questioning -whiteboards</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -story -questioning -whiteboards</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -story -questioning -whiteboards</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -story -questioning -whiteboards</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>
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**PHONICS/SPELLING**

<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -questioning -whiteboards</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -questioning -whiteboards -pencil/paper</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -questioning -whiteboards</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -questioning -whiteboards -magnetic letters</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>	<p><b>Objective: Determine student skill levels</b></p> <p><b>Instructional Strategy:</b> -questioning -whiteboards</p> <p><b>Assessment: Formative</b> -kindergarten checklist</p>
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